

HONEYWELL HOUSE

Client Centered Clinical Philosophy

Children's Mental Health Services is committed to providing client centred services. Our clients will be encouraged to actively engage with our staff teams throughout the service process to maximize treatment outcomes.

Children's Mental Health Service Delivery Philosophy incorporates the following principles:

- Respect for the uniqueness of each client / family member
- Respect for the values and beliefs clients / families bring to the counselling / treatment setting.
- Respect for the needs and preferences clients / families identify
- Appreciation for understanding and supporting the client / family within the context of their community, family, friends, social, cultural and spiritual beliefs
- Commitment to help client / families understand their rights related to service and support decisions, including the right to refuse or discontinue service.
- Commitment to a service approach that is strength based and promotes autonomy, skill development and quality of life.
- Commitment to ensuring communication with persons seeking and receiving service
- Accommodates diverse needs, interests, cultural backgrounds and language / communication needs.



Believing in Kids and Families!



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Honeywell House Residential Services



Rights & Responsibilities of Children & Youth

CMHS - Rights and Responsibilities for Residential Services



Get Informed Know Your Rights!

As a client of CMHS and a resident of Honeywell House it is important that you and your family are aware of your rights and responsibilities during your stay.

These rights and responsibilities ensure that every child/youth and their family have a safe and positive experience while participating in the Honeywell House program.

In addition to this pamphlet, your rights and responsibilities will be reviewed with you by your commitment staff upon admission and again after 30 days and every 6 months thereafter.

If you have questions about this information, your case manager or any of the staff at Honeywell House would be happy to meet with you to answer these questions!

Rights of Children and Adolescents

As stated in the Child and Family Services Act, each child and/or adolescent has a right:

- To participate in the development of the Individual Plan for Residential Care Agreement, and significant decisions affecting him or her.
- To receive services that are inclusive and non-discriminatory.
- To be treated with dignity and respect.
- To a safe and secure treatment living environment
- To receive an orientation to service.
- To receive well balanced appropriate meals.
- To clothing, suitable for daily activities and appropriate for the weather.
- To receive medical and dental care as necessary.
- To receive an education.
- To participate in appropriate recreational and athletic activities.
- To have private visits with lawyers, ombudsman and family members (Some exceptions outlined in the Act).
- To send and receive uncensored written communications (including electronic mail), (some exceptions outlined in the Act).
- To have reasonable privacy and be allowed possessions of his own personal property.
- Freedom of religious choice.
- To be informed about reviews, objection and complaint procedures.
- To know that any child over the age of 12, who objects to his/her placement in residential care has a right to have the placement reviewed after 14 days by a residential placement Advisory Committee.

Responsibilities of Children & Adolescents

Each child and/or adolescent has a responsibility to :

- To know what your responsibilities are to be while in residence;
- To know the rules governing the day-to-day operation of the residence including disciplinary procedures;
- To be aware of the use and availability of the Advocacy Office;
- To know that no service provider is permitted to detain a child or adolescent in locked premises, except under the “Extraordinary Measures Section” of the Child and Family Services Act;
- To know that no service provider is permitted to inflict corporal punishment on any child or adolescent in the course of providing service to him or her or permit others to do so.
- To conduct yourself in a safe manner, ensuring you respect the rights, feelings, property and freedom of others.

